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| Name: 4 <sup>th</sup> Grade Science |        | Grading<br>Quarter: 2  | Week Beginning: 10/23           |
| School Year: 2023-2024              |        | Subject: Science   |                                 |
| Monday                              | Notes: | <p>Objective: Create a 3D relief model of California.</p> <p>Lesson Overview: Pg 9. Students use a playdough or adequate substitute to create a 3D relief model of California. Super fun.</p>  | Academic Standards:<br>4.E1U1.6 |
| Tuesday                             | Notes: | <p>Objective: Analyze patterns in topographical features.</p> <p>Lesson Overview: Pg. 10-11. Students analyze topographical features and theorize about their formation. Students must find evidence and use reasoning to support their claim.</p>   | Academic Standards:<br>4.E1U1.6 |
| Wednesday                           | Notes: | <p>Objective: Learn about different kinds of landforms.</p> <p>Lesson Overview: Unit 3, Pg. 12-13. Students learn about the names and features of different landforms. They will then identify as many landforms near them as a conclusion to the activity.</p>  | Academic Standards:<br>4.E1U1.6 |
| Thursday                            | Notes: | <p>Objective: Students watch a multimedia feature and write about what they notice or wonder about.</p> <p>Lesson Overview:<br/>Pg. 7. A video available online shows patterns in earth's features. Students then write a short paragraph about what they observed. We will have a discussion afterward using sentence starters.</p> <p>I agree with ____ because....</p> <p>I disagree with _____ because _____</p> | Academic Standards:<br>4.E1U1.6 |

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| Friday | Notes: | Approved days for Halloween parties. | Academic Standards:<br>4.E1U1.6 |
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